

Post Graduate Level

Subjects	Program Outcomes	Course Outcomes
History	<ul style="list-style-type: none"> • By studying the syllabus, the students will have knowledge about Historiography which will prepare them for research. • The students study the meaning process of hypothesis for the research in the subject. • This will develop an understanding of social, political and cultural aspects of Indian History. • The students will develop an understanding of the administration, state policies their impact from the time of Britishers to the present day. • It will develop an understanding of history of British rule in India and its adverse effect on Indian polity, economy and society. • The students get aware of struggle for Independence and it inculcate feeling of nationalism. The youth come to know about the sacrifices made for the Independence of India. • The study of world history introduces the students to different Political, Economic, Social and cultural thoughts. 	<p>I. Historiography: - The study Historiography make students aware about the objective of studying History and to pursue the research in the subject. The study of the subject describes History in the relation to other subjects and for the research purpose.</p> <p>II.20th Century World: - The subject gives Insight into great idea of the world. The idea of modernity and New Social Order and New World. The syllabus teaches them about New Global Formations and New World Bloc and role of Nationalism.</p> <p>III. 18th and 19th Century World: - He/she learn about different revolution of the world and their impact on socio political order of the world. The impact of these revolutions can be compared to Indian conditions and situations. The great political personalities of the period teach about the international diplomacy and its fatal impact on the world.</p> <p>IV. State in India: - The students learn different kinds of Administration during the British rule, their new initiatives, government policies and their impact. This helps the student learn about new policies of administration and this helps them for competitive exams.</p> <p>V. Modern India: - He/she Learn about the British rule, their evil impact. The students learn about the tale of India's exploitation of Natural resources. India's freedom struggle and the contribution of our national leaders and public also give them a feeling of pride. This prepares them for general studies in competitive exams.</p> <p>VI. Women in Indian History: -</p>

	<ul style="list-style-type: none"> • The revolutions and their impact on the world also give new vision to the students. 	<p>He/she learn about past to present condition of women. This is essential for policy makers regarding the women. The contribution of women in all fields (Past to Present) give them a glorious status.</p> <p>VII. History of Marathas: - He / She Learn about the Shivaji's struggle and concept of Hind Swaraj. It instils spirit of nationalism.</p>
<p>Commerce</p>	<ul style="list-style-type: none"> • After passing course M. Com i.e. Master in Commerce program, students would gain advanced knowledge of Commerce and Finance. • The commerce and finance focused curriculum offer a number of specializations to face the modern-day challenges in commerce and business. • The course offers a number of values based and job-oriented courses. 	<p>Business Statistics: -</p> <ul style="list-style-type: none"> • To develop an understanding of the theory of probabilities. • To develop an understanding of using statistical tools. • To develop an understanding of concepts in sampling. • To understand the meaning and process of hypothesis testing for research. • To develop an understanding of non-parametric tests in hypothesis testing. <p>Managerial Economics: -</p> <ul style="list-style-type: none"> • To develop an understanding of Micro Economics and Macro Economics and able to relate the current scenario and various economic aspects. • To develop an understanding of consumer behaviour and derivation of demand accordingly. • To develop an understanding of Production and Cost their functions and relations. • To develop an understanding of market and their operations. • To develop an understanding of goods market equilibrium and asset market equilibrium. • To develop an understanding of the determinants of aggregate demand and aggregate supply. • To develop an understanding of various trade cycles in close and open economy.

		<p>Managerial Accounting: -</p> <ul style="list-style-type: none">• To develop an understanding of different cost concepts and its relationship.• To develop an understanding of applicability and uses of Activity Based Costing system in dynamic business environment.• To develop an understanding of Variable and absorption costing.• To develop an understanding of differentiate between relevant and irrelevant information for decision making in a particular situation.• To develop an understanding of difference of Budgeting and Standard Costing.• To develop an understanding of measuring divisional performance. <p>Financial Planning: -</p> <ul style="list-style-type: none">• To develop an understanding of financial planning.• To develop an understanding of the best possible investment.• To develop an understanding of the risk and return performance• To develop an understanding of all financial goals with suitable financial products.• To develop an understanding of how to identify the traps prevalent in credit markets. <p>Organizational Theory and Behaviour: -</p> <ul style="list-style-type: none">• To develop an understanding of Organizational Behaviour and Individual Behaviour.• To develop an understanding of Theoretical exposure of Group Decision Making and Communication.• To develop an understanding of Learning theories of Motivation.
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		<ul style="list-style-type: none"> • To develop an understanding of Understanding Leadership. • To develop an understanding of Organizational Culture.
Geography	<ul style="list-style-type: none"> • M.A. in Geography program offers students an opportunity to advance their career aspirations through advance study in the classroom and in the field as well. It focuses on spatial studies qualitative as well as quantitative and emphasizes on human relationship. • Geography is a core and an interdisciplinary subject hence it is related to all the branches of knowledge and useful for all those students who are appearing in competitive exams or facing interviews. • A post graduate degree in Geography will provide the knowledge and skills to begin a variety of rewarding careers. Geographers can work as urban planners, GPS surveyors, GIS technicians and analyst, disaster preparedness planners, teachers, environmental scientist, remote sensing analysts, transportation planners, demographers, climatologist, hydrologist and a variety of other services. • The program contains practical part which is useful in vocational training or supporting to jobs like surveyor, patwari, planner, etc. The subject also offers lots of cartographic and data visualisation skills and mathematical aptitudes. 	<p>I. Geomorphology: - The students will get the knowledge about landforms their geological structure, uniformitarianism, evolution of landscape, morphogenic regions, etc. They will get the knowledge of agents of erosion on earth surface which will be useful in planning of roads, dams and water shed management. Students can have job opportunities in PHE, rural development to study the applied geomorphology. The applied Geomorphology in urban planning, environmental issues and management of natural hazards.</p> <p>II. Human Geography: - Students can get knowledge of main environment relationship, primitive life style of mankind and subsequent migration. They will also be aware about the physical and social profile of racial groups, ethnic groups, tribal groups and religious groups in the world and in India. It will help the students to understand the Indian knowledge system. Students will get the knowledge of human adaptation to the environment in the various types of regions. The course will help them to understand the adaptations in modern society in terms of agriculture, urban and metropolitan regions. It will also help them to understand the different aspects of population region of India, problem of over population in India and remedial measures. The students will get a chance of getting jobs in the field of urban planning, census dept. and environmental dept.</p> <p>III. Geography of India (Physical of Resources): - Students will get the knowledge of Indian economy and impact of globalisation on it.</p>

	<ul style="list-style-type: none"> • Geography develops knowledge of globalisation and trade and also develop conflict resolution skills through study of Geo politics. 	<p>The course will help them to understand the physiographic divisions of India which is the base of climatic divisions, population distribution, natural resources, agriculture and development.</p> <p>Students coming from rural areas and farmers background would be able to know the soil physiography and other conditions for better agriculture practices.</p> <p>IV. History of Geographical thoughts: - Students will get the knowledge of selected concepts in the philosophy of Geography. The students improve the knowledge of philosophy and concept of Geography through the paper. Students will have the knowledge of the development of Geographical thought in ancient period- Greek, Arab, Roman, Franch, German, American and British Geographers specially they will learn the contribution of Indian Geographers in the development of Geographical knowledge. It will improve their sound knowledge about the geography and to prepare them to appear in competitive exams in various fields.</p> <p>V. Climatology: - Students will get the knowledge of the changing atmospheric phenomena, major climatologically regions weather forecasting, global warming and applied climatology. Applied climatology is an important part for weather forecasting, which is useful in Indian Meteorological Department, to become climatologist in India as well as in Abroad.</p> <p>The students also have skills passionate about weather and climatic issues college like centre for atmospheric and oceanic sciences, the Indian Institute of Science and the Cochin University of science and Technology offer a degree in India to become climatologist.</p> <p>VI. Resource Management: - Students can understand the concept of resource, distribution, the sustainable resource management and regional development. Students can search job in various development at amities with management perspective. India-Economic and Regions: Know about the features of Indian Economy, economy</p>
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		<p>regions of India, major crop regions and industries and study of agrarian policies and reforming is also important for students to improve their agricultural land.</p> <p>VII. Environmental Geography: - The students will get knowledge about environment issues, hazards, conservation and management on the world level. The paper is useful the awareness about various environmental issues, pollution level, conservation of resources etc. Environmental Geography prepares students for careers in environmental planning, design and restoration as well as in environmental assessment and monitoring resource management, natural areas preservation and environmental education.</p> <p>VIII. Oceanography: - Important to know the physiography of ocean floors, deposits and chemical composition of oceanic water. The students get knowledge about the movements of oceans currents, waves and drifts. Students can use this knowledge in various oceanography institutes and departments in coastal areas. Students will get opportunity in various sectors such as environmental consulting, marine research, coastal management, fisheries and even government organizations.</p> <p>IX. Urban Geography: - This paper will help the students to understand different concepts of urban geography like functional classification, recent trends, urban hierarchy, urban morphology, urban land use. World urbanization trends, functional zones and urban problems, urban transportation and linkage, etc. The student will get the research opportunities in this particular branch because this is a burning topic of today's scenario. They will also get the job opportunities in town planning,</p>
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		<p>urban development authority and preparing master plans.</p> <p>X. Geography of Tourism: - It a new job-oriented branch in Geography. Concept of tourism, Eco- tourism with hotel management, is useful to become tourist guide, to in manager and tourist agencies.</p> <p>XI. Agricultural Geography: - Most of the students come from village area; hence agriculture geography is helpful to know the geographical conditions of various crops. The paper also reveals the marketing, agrarian problems and land reforms issues. The innovations in agriculture practices are also useful for students.</p> <p>XII. Research Methodology: - The paper beneficial for primary researches in geography. The statistical methods, research design, research problems are much useful to know the distribution patterns are important for the students for further research. Students will learn the statistical techniques, their uses, GIS and about the use of satellite imageries and air photographs in Geographical research.</p> <p>XIII. Population Geography: - It is desirable to know the population no, problems and structure, such as over populated country like India. The paper comprises all the issues regarding characteristics of population: Rural -Urban Population discrepancy and gender issues over population, which is the base for further planning and development of the country.</p> <p>XIV. Regional Planning: - Regional imbalances and sustainable development are a major concept of planning, geographical region and regional imbalances. Students can start their jobs in Panchayat Planning authorities to know the regional imbalance.</p>
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Philosophy	<ol style="list-style-type: none"> 1. Studying philosophy is develop critical thinking among students. 2. Studying philosophy increase problem solving skill. 3. Study of philosophy unit increase knowledge of Indian knowledge traditions. 4. Study of philosophy unit increase logical knowledge and there will be chances of getting success in competitive examinations. 	<ol style="list-style-type: none"> 1. Know about their ancient tradition and students will be aware that how our ancestors live a healthy, happy life. 2. Ethics- After completion of the study of ethics the students will become name conscious about his action and behavior. 3. Logic- By studying the course of logic students would be able to enhance logical and critical thinking 4. Religion – By students the course of philosophy and scientific interpretation of religion students will be able to get introduce knowledge of religion 5. Indian Philosophy- By studying this course a students will learn various treatise and classical Indian philosophy by studying thus course a students will be able to get detailed introduction of Indian knowledge system. 6. Western Philosophy- The course would be helpful to increase analytical and synthetical abilities in the students.
Political Science	<ul style="list-style-type: none"> • Students understand our rights and responsibilities as a citizen as well as to understand our system, political institutions, structure of governments, different concepts, theories, ideologies and political behaviour, art of administration international relations and national and 	<ul style="list-style-type: none"> • It offers a comprehensive and up to date review of the major fields in Political Science and provides the students with a rigorous conceptual framework, basic analytical tools and scud methodological training in the discipline. • It develops the ability to use critical, analytical and reflective thinking and reasoning. • Its knowledge reflects on social and ethical responsibilities in his/her professional life.

	<p>international laws human rights and diplomacy.</p> <ul style="list-style-type: none"> • It provides new insight into the political process around year and provides valuable analytical and communication skills. 	<ul style="list-style-type: none"> • It provides experience and confidence in the dissemination of project/research outputs. It develops a thorough knowledge of theories, concepts and research methods in the field and applies them in research design and data analysis. • It teaches to work responsibly and creatively as an individual or as a member or leader of a team and in multidiscipline environments. • Political Science offers many different careers in private for profit and non-profit organizations as well as public sectors. Post graduates are able to pursue careers in business law. • Consultancy, teaching, journalism and communication, polling and campaign management, national and international organizations, finance, community services, NGOs and local, state and central government. • It makes them able to communicate effectively by oral, written, graphical and technological means and have competency in language.
<p>Public Administration</p>	<p>Master in public administration provides students' knowledge, skills and aptitude needed to begin career in the public service sectors and non-profit sector. Program prepare students for leadership, communication and critical thinking by educating them public policy and governance, comparative public administration, personnel administration, civil service reforms, development administration and financial administration, urban and rural governance, e-governance and so many.</p> <p>In the program students develop the following capabilities:</p>	<p>I. Modern government: Principles and Behaviour: - The subject enlightens about the Parliamentary and Presidential forms of systems of various countries, legislature, executive and judicial systems and formation of public services, their structure and works.</p> <p>II. Organisation and Management: - Awareness about the evolution and growth of discipline of public administration, basic principles, concepts and approaches of public administration.</p> <p>III. Personnel administration: - This subject the information to the students regarding. The recruitment of Public Servants, Training, promotion and information regarding salary details that helps them getting information about the work procedure in administration.</p>

	<ul style="list-style-type: none"> • Theoretical and practical understandings about public administration theories, research and practices. • Analytical and critical thinking, skills and aptitude required to serve and address the public issues and concerns. • Understanding of the ethical basis for public services and governance. • Communicate and interact productively with a social group, workforce and citizens. • Prepare for higher order of thinking and analysis in different research areas of public administration. 	<p>IV. Financial Administration: - Financial administration provides information regarding budgeting, its implementation and structure of Finance Ministry and its role.</p> <p>V. Public Administration in India: - This provides an opportunity to understand the features of The Indian Administration in Pre- Independence Era and Post- Independence Era and the information regarding The Articles, Departmental Organization, office of the Prime Minister, Cabinet Secretarial and the administrative system of the country.</p> <p>VI. Development Administration: - The developmental Administration which is different from the traditional administrative system has been found to be beneficial for newly liberated national. This makes the students aware of information regarding social, economic, political and administrative development.</p> <p>VII. Local self-governance in India: - Local Self Government is a nursery for the democracy which is helpful for public co-operation.</p> <p>VIII. Research Methodology: - Research Methodology gives inspiration to the students to pursue M. Phil and Ph.D.</p>
English Literature	A student, who is admitted in the program of M. A. English as specific subject, is expected to study the subject with the following outcomes:	A student, who is admitted in the program of M. A. English as specific subject, is expected to study the subject with the following outcomes: <ul style="list-style-type: none"> I. Poetry in English- M.A.-I – Major poets and their poetic writings with changing trends.

	<ol style="list-style-type: none"> 1. Intense study of English as language and grammar. 2. Profound knowledge of English literature. 3. Major and changing trends in world literatures in English language. 4. Critical interpretation and Analysis of literature. 5. Delve into English language and literature for his /her personality building. 	<ol style="list-style-type: none"> II. Prose in English MA-I-The main aim of teaching prose is to develop the language ability of the students. It is the intensive study of a language through the writings of well-known, renowned writers in English. The language ability helps the learners to use English language without any problem. III. Fiction in English-M.A. I- Major novelists and their writings with changing trends of world literature. IV. Modern Linguistics- M.A.I- Major Concepts and usages of English language. V. Drama in English-M.A. I- Main Dramatists and their contribution to English literature. VI. Critical Theories-M.A. II-Critical Theories and Modern criticism, application of these critical theories to literary writing. VII. English Language-MA II- Intense technical grammatical study of the language. Indian writings English- MA II- Comprehending the paradigm a shift in society and culture of India. VIII. American Literature-MA II- In depth study of the Modern American trends, widening the vision of the student.
<p>Economics</p>		<ol style="list-style-type: none"> I. Advance Economic Analysis: After going through this subject, the students would be able to: <ul style="list-style-type: none"> • Understand the concept of Microeconomic. • Microeconomics is that branch of Economic which studies, economic problems (or economic issues) relating to individual economic units like a consumer or producer c. Problems of resources allocation is the Principal Micro Economic issue. II. Macro Economics: After going through this subject, the students would be able to:

		<ul style="list-style-type: none"> • To know economic issues relating to economy as a whole. Level of output and employment is the Principal Macroeconomic issue. <p>III. Public Economics: After going through this subject, the student would be able to:</p> <ul style="list-style-type: none"> • Understand the concept of public finance. • State the meaning, nature sources of public revenue, public department etc. • Classify the various sources of public revenue, public dept. etc. • Distinguish between internal funds and borrowed funds. <p>IV. Quantitative Techniques: After going through this subject, the students would be able to:</p> <ul style="list-style-type: none"> • Know the statistical tools. • To analyse the effects of various economic Processes and decisions. • To help in the study of economic status of after planning and implementation of various economic policies. <p>V. Monetary Economics and Banking: After going through this subject, the student would be able to:</p> <ul style="list-style-type: none"> • Develop an understanding of the different types of services provided by banks. • Develop an understanding of the different types of banks accounts. • Understand the concept of money and monetary policies.
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		<p>VI. International Economics: -</p> <ul style="list-style-type: none"> • Develop an understanding the various terms used in internal trade. • Understand the concept of International Trade. • Distinguish between internal trade and international trade. • Develop an understanding of the various documents used in international trade organization in promoting international trade. • Discuss the objectives of World Trade Organization in promoting international trade. • Understand the concept of outsourcing. • Examine the scope of outsourcing; appreciate the need of the outsourcing. <p>VII. Economics and Development and Planning: After going through this subject, the student would be able to:</p> <ul style="list-style-type: none"> • Develop an understanding of public sector and private sector enterprises. • Develop an understanding of Global enterprises, joint ventures and public private partnership by studying their meaning and features. • Appreciate the various Government Schemes and agencies for development. <p>VIII. Environmental Economics:</p> <ul style="list-style-type: none"> • Through this student know various types of pollution. • Students recognize climate change, Ozone layer depletion and Greenhouse gases etc. and their effects an economy.
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		<ul style="list-style-type: none"> • Able to know the protect measures to save environment. <p>IX. Indian Economy Policy: After going through this subject, the student would be able to:</p> <ul style="list-style-type: none"> • Know the strategies of planned development. • How to give priorities on various items of development. • The causes of Success and failure of planning etc. <p>X. Economics of Insurance: After going through this subject, the student would be able to:</p> <ul style="list-style-type: none"> • Understand the utility of different type of Insurance, life, health, fire and marine. • Appreciate the benefits of insurance. <p>XI. Industrial Economic: After going through this subject, the student would be able to:</p> <ul style="list-style-type: none"> • How does a small industry generate employment in rural areas? • What in priorities financing the context of small industry? • To accelerate rural industries and handy crafts. • Providing benefits of Government Schemes to new Entrepreneurs. <p>XII. Labour Economics: After going through this subject, the student would be able to:</p> <ul style="list-style-type: none"> • By providing employment to local people profitably resulting in suitable utilisation or resources at the national level. • About employment generation.
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		<ul style="list-style-type: none"> • Better Standard of living by generating income for people of rural areas, small business makes their standard of living better. • Taking care of labour force. • Labour development programme will result in overall economic development of the country.
Sociology	<p>On successful completion of this program students would be able to: -</p> <ul style="list-style-type: none"> • The sociological knowledge provides students practical and scientific outlooks and attitudes to understand the human behaviour, social issues and problems. • Acquiring sociological knowledge in the forms of theories and methods would make students good social scientist. It would also help to make students, critical and logical. • After completion of this program students would be also able to qualify the UPSC, MPPSC/UGC NET, JRF and other examinations of social welfare dept. • Students would be able to get employment opportunities in the teaching profession, research field as well as in Private Sectors. 	<ul style="list-style-type: none"> • The comprehensive syllabus of Sociology is aimed towards imparting in depth subjective and objective knowledge of the discipline to its students and also make them understand the society, culture and Indian Knowledge system. • It will develop understanding to the student about the theories related to society and the thought of social thinkers. • The course with significant thrust on sociological thickness, methodologies, change and development, social problems, criminology, industrial sociology, rural and urban sociology, tribal sociology, etc. orients its students towards, national and state level competitive examinations such as NET, SLET, PSC and IAS etc. • Students are trained to develop their writing skills through guided term papers. • The students of the department are trained to make academic presentations using power point (PPT) as regular curriculum exercise. • Special lectures by eminent scholars and professors are regularly conducted by the department to expose students to specialized subject knowledge.
Psychology		<p>Paper I: Cognitive Psychology:</p> <ol style="list-style-type: none"> 1. Knowledge of how human cognitive works from attention perception learning memory thinking.

		<ol style="list-style-type: none">2. Students can discuss scientific issues within the subject area.3. Knowledge of how information received and interpreted.4. Understand the comparison between human and computer processing of information. <p>Paper II: Statistics & Research Methods:</p> <ol style="list-style-type: none">1. Applying theoretical knowledge to analysis practical problems.2. Developing hypothesis and writing research proposals.3. Conducting advance statistical analysis and the reporting of statistical result in Research Projects. <p>Paper III: Psychopathology:</p> <ol style="list-style-type: none">1. Identify and understand the common misconception about the abnormal psychology.2. Clarity of normal and abnormal behaviour.3. They can identify and define the major illness of abnormal behaviour. <p>Paper IV: Life Span Development:</p> <ol style="list-style-type: none">1. Identify and evaluate factors affecting the physical, social, psychological and intellectual development of children and adolescence.2. Understanding human development across life span.3. Understand about specific children such as problematic, hilted restarted, physically handicapped. <p>Paper V: Social Psychology:</p> <ol style="list-style-type: none">1. Social psychology has wide applicability in so many fields like business, organization, industries, mental health professions, military field, in education etc.
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		<ol style="list-style-type: none">2. It helps student in their day-to-day life to solve problems of their own and of others.3. It helps student to understand others and to improve their relationship with others.4. It provides opportunities to assume different type of responsibility in so many social areas. <p>Paper VI: Counselling Psychology:</p> <ol style="list-style-type: none">1. It provides an opportunity to become a certified counsellor.2. Student acquires the knowledge of applying psychological theory and therapeutic practice to help a wide range of clients.3. It also opens so many paths for students to move ahead. <p>Paper VII: Clinical Psychology:</p> <ol style="list-style-type: none">1. Learn to develop effective profession relationship with persons they serve as well as with colleagues and supervisors.2. Can conduct diagnostic assessments.3. Implement psychological intervention.4. Understand the APA code of ethics. <p>Paper VIII: Health Psychology:</p> <ol style="list-style-type: none">1. Health Psychology provides knowledge of preventions and management of diseases and promotion and maintenance of health.2. Students can identify the psychological factors that contribute to physical illness.3. Students learn the skill for rehabilitation of physical and mental illness.
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<p>Yoga</p>	<ul style="list-style-type: none"> • Study of Yoga will lead to physical, mental and spiritual development of the student. • By studying the subject of Yoga, the student will come face to face with the cultural and spiritual tradition of India. • After studying the subject of Yoga, the student can give treatment and advice to some diseases through Yoga. • By studying the subject Yoga, students will understand the scientific way of doing Asana and Pranayama. 	<p>Following are the important papers during PG course in Yoga: -</p> <ol style="list-style-type: none"> 1. Historical study of Yoga- Students will be able to know about the tradition of Yoga. 2. Shrimad Bhagat Gita- Students will be able to know about the importance of Gita. 3. Patanjali Yoga- Original and base book of Yoga. 4. Anatomy and Physiology- Students will be able to know about the human body structure scientifically. 5. Principle of practice of Hat yoga- Hat yoga is very important; Students will be able to know about the importance of Hat yoga. 6. Health diet and Yoga Therapy- Students will be aware about the good health, right diet and yoga therapy in different disease. 7. Samkhya Philosophy- Samkhya Philosophy is a theoretical and epistemological portion of Yoga system. 8. Scientific study of Yoga Aasan 9. Scientific study of pranayama 10. Indian philosophy- Students will be able to aware about the philosophical heritage of India. 11. Yoga and Mental Health- Students will be able to know about the stress and how to relief the stress and other mental problems.
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<p>MSW</p>	<ol style="list-style-type: none"> 1. Identity as a professional social worker. 2. Engage diversity and difference in practice. 3. Students understand and develop administrative knowledge about social policy. 4. Understanding of human behavior and commitment to social work ethics and values 5. Engaging in policy practice to advance social and economic wellbeing. 6. Professionalism, applying ethical principal and promoting social justice and human rights. 	<ol style="list-style-type: none"> 1. Social welfare- Applying knowledge of social system and welfare areas of social work. 2. Social work research and statistics- engaging in research informed practice and practices informed research social work research is based on latest inventions 3. Social case work- Case work is a method of social work. This method helps to develop individuals’ skills like interactions, communications observation etc. 4. Social group work- Social group work is an also method of social work in this method social group worker practices of groups developments 5. Human growth and behavior – in this subject’s basic concept and development of human, personality intelligence emotions etc. 6. Labor welfare personnel management– LWPM contain two basic areas: <ul style="list-style-type: none"> • Human resource management – In this subject approach in industries to develop skills and knowledge about to work with worker management and trade with etc. • Labor Legislation- In this subject Indians labor law developed by government of Indian. It helps to manage labor and their welfare schemes. 7. Urban and rural community development – Community Development is a field in which two major areas are as follow- <ul style="list-style-type: none"> • Urban and rural community development – In this subject introduce in rural development and Panchayati raj. Community and working various fields. • Development management- developing the skills and competencies need to perform in management. 8. Social policy and social legislation- In this subject applying knowledge of social policy, social legislation, social justice, human rights etc. and using critical thinking to communicate professional judgements.
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MBA		<p>Finance</p> <ul style="list-style-type: none">• To develop & understand financial feasibility.• To develop & understand risk evaluation.• To develop & understand various ratio & leverage analysis.• To develop & review all financial goals with suitable financial products.• To develop an understanding of difference of budgeting & standard costing.• To develop an understanding of process, contract and batch costing. <p>HR</p> <ul style="list-style-type: none">• To develop an understanding of various Labour Law.• To develop an understanding of how to make better industrial relative.• To develop an understanding of various conflict management techniques in organization.• To develop an understanding of various human resource policy, program & procedures.• To develop an understanding of human resource development in an organization.• To develop to understand the concept of Human Resource Audit.

		<p>OPERATIONS</p> <ul style="list-style-type: none"> • To develop & understand the selection of location for production site. • To develop & understand the layout concept. • To develop & understand the material requirement planning. • To develop & understand the quality control concept by various charts. • To develop & understand Machine Scheduling & Assembly. • To develop and understand correlation & regression. • To develop & understand various central tendency concepts. • To develop & understand Matrix, Set & Function Theory. • To develop & understand Vectors, Compounding, Annuity Logic. <p>IT</p> <ul style="list-style-type: none"> • To develop & understand on Java language. • To develop & understand on binary system. • To develop & understand on C, C++. • To develop & understand on Input/ Output analysis. MARKETING • To develop & understand various Marketing principles & strategies. • To develop & understand consumer behaviour. • To develop & understand rural marketing. • To develop & understand advertising & brand management. • To develop & understand product policy management.
Hindi	हिन्दी साहित्य के विभिन्न आयामों का अध्ययन विद्यार्थी को एक श्रेष्ठ नागरिक बनाने में सक्षम होंगे। साहित्य का ज्ञान प्राप्त कर विद्यार्थी रोजगार, स्वरोजगार व शोध के क्षेत्र में आजीविका भी प्राप्त कर सकेंगे।	<ol style="list-style-type: none"> 1. हिन्दी गद्य एवं काव्य- हिन्दी भाषा और सहित्य के विभिन्न पक्षों का गद्य और काव्य के माध्यम से अध्ययन कर विद्यार्थी में संवेदनशीलता , सरसता और मानवीय गुणों को विकास होगा। 2. सामाजिक, राष्ट्रीय के साथ-साथ संस्थागत दायित्व का भी बोध होगा। 3. जनसंचार माध्यम/दृश्य श्रव्य माध्यम- सूचना क्रांति के युग में इन माध्यमों का ज्ञान प्राप्त कर विद्यार्थी रोजगार प्राप्त कर सकेंगे। 4. मालवी भाषा लोक साहित्य- लोक भाषा व साहित्य का अध्ययन कर विद्यार्थी व्यावसायिक कला मंच की स्थापना कर सकेंगे।

		<p>5. प्रयोजन मूलक हिन्दी/ अनुवाद विज्ञान– प्रयोजनमूलक हिन्दी व अनुवाद विज्ञान का अध्ययन विद्यार्थी को रोजगार की दृष्टि से सहायक होगा।</p> <p>6. समीक्षा/ साहित्य– साहित्य और समीक्षा के ज्ञान से विद्यार्थी में सृजनात्मक लेखन क्षमता और समीक्षात्मक दृष्टि से विकास होगा।</p> <p>7- शोध अनुसन्धान प्रविधि– हिन्दी साहित्य में शोध अनुसंधान प्रविधि के अध्ययन से विद्यार्थी में शोध वृत्ति का विकास होगा।</p>
MJ	<ul style="list-style-type: none"> • Students who post graduate in journalism will be prepared for entry-level positions as professionals within journalism and related fields. The following learning outcomes are expected of each student post graduating with a Master's degree in journalism. • Students will be able to write a variety of mass media products, including news stories, press releases, and advertising copy, following accepted journalistic standards, including Associated Press style. • Students will be able to create and design emerging media products, including blogs, digital audio, digital video, social media, digital photography, and multimedia. • Students will understand and be able to apply relevant case law involving journalism, the First Amendment, and other mass media issues. 	

एम.ए. – प्रथम सेमेस्टर

प्रश्नपत्र	पाठ्यक्रम	लाभ, परवर्ती प्रभाव	रोजगार
1.	वेद	प्राकृतिक देवताओं की स्तुति से पर्यावरण चक्र, पर्यावरण विज्ञान का ज्ञान, नैतिक मूल्य, मनोविज्ञान, सामाजिक समरसता के सूत्र तथा राष्ट्रप्रेम की प्रेरणा एवं समग्र व्यक्तित्व विकास हेतु छात्रहित में उपयोगी ज्ञान	पर्यावरणवेत्ता, शिक्षक
2.	वेदाङ्ग	निरुक्त के आधार पर शब्दों व वेद मंत्रों का निर्वचन, वर्ण – उत्पत्ति तथा स्थान (शिक्षा ग्रन्थ से) वेदाङ्गों द्वारा वेद का गहन ज्ञान	अध्यापन
3.	पालि, प्राकृत एवं भाषा विज्ञान	पालि साहित्य, जातक साहित्य द्वारा जीवन के नैतिक मूल्यों का ज्ञान, प्राकृत अभिलेखों द्वारा इतिहास का सूचनात्मक ज्ञान, भाषा की उत्पत्ति और विकास का ज्ञान	अध्यापन
4.	काव्य	प्रकृति, पर्यावरण, कला, विज्ञान, मनोविज्ञान एवं अन्य विज्ञानों का परिचय, जीवन के विभिन्न पक्षों का व्यावहारिक ज्ञान, काव्यात्मक शैली में अध्यात्म ज्ञान	शिक्षण, प्रशिक्षण

एम.ए. – द्वितीय सेमेस्टर

प्रश्नपत्र	पाठ्यक्रम	लाभ, परवर्ती प्रभाव	रोजगार
1.	भारतीय दर्शन	आध्यात्मिक ज्ञान, सृष्टि निर्माण के तत्त्व, कर्मचक्र एवं तदनु रूप आचरण तथा आत्मोत्थान के मार्ग का ज्ञान,	सेना में धर्मगुरु, अध्यापन
2.	सांख्य और मीमांसा दर्शन	सृष्टि उत्पत्ति, स्थिति और विलय के सिद्धांतों का ज्ञान, तत्त्व ज्ञान, मोक्ष मार्ग का ज्ञान	सेना में धर्मगुरु, अध्यापन
3.	काव्यशास्त्र	काव्य रचना का ज्ञान, रस, छन्द, अलंकार आदि काव्य सौन्दर्य के तत्त्वों के ज्ञान से आनन्द वृद्धि	काव्य लेखन, अध्यापन, शोध, नाटक, दूरदर्शन आदि के लिये लेखन प्रकाशन आदि।
4.	अर्वाचीन संस्कृत साहित्य	भारतीय संस्कृति एवं संस्कृत के गौरवशाली साहित्य का ज्ञान, कहानी और नाटक द्वारा जीवन के नैतिक मूल्यों की शिक्षा, राष्ट्रभक्ति की प्रेरणा आदि द्वारा व्यक्तित्व का विकास	अध्यापन, लेखन, पत्र-पत्रिकाओं के प्रकाशन आदि।

एम.ए. – तृतीय सेमेस्टर

प्रश्नपत्र	पाठ्यक्रम	लाभ, परवर्ती प्रभाव	रोजगार
	व्याकरण तथा निबन्ध	उच्चारण, भाषा परिष्कार, आत्मविश्वास में वृद्धि	शिक्षा, संपादन, लेखन शुद्धिकरण (प्रूफ रीडिंग) प्रकाशन, लेखन आदि।
	नाट्यशास्त्र	अभिनय कौशल में वृद्धि अभिनय, नाट्य विधाओं, मुद्राओं, अंग, रस आदि का मूलभूत शास्त्रीय ज्ञान।	अभिनय के क्षेत्र, रंगमंच, दूरदर्शन, सिनेमा, संचार क्षेत्र आदि।
	रूपक	नाटकों के दर्शन, श्रवण और पठन से सामाजिक नैतिक, राजनैतिक मूल्यों का ज्ञान, संगीत, नृत्यादि कलाओं का परिचय साहित्य, सौन्दर्य शास्त्र का ज्ञान,	अध्ययन, अध्यापन, शोध, अभिनय के क्षेत्र।
	गद्य तथा चम्पू	पठन और अध्ययन से भाषा शास्त्र तथा विविध शास्त्र, प्रकृति और पर्यावरण विज्ञान तथा जीवन के नैतिक मूल्यों का ज्ञान	अध्ययन, अध्यापन, शोध के क्षेत्र।

एम.ए.— चतुर्थ सेमेस्टर

प्रश्नपत्र	पाठ्यक्रम	लाभ, परवर्ती प्रभाव	रोजगार
1.	महाकाव्य	ऐतिहासिक, पौराणिक, आख्यान, एवं महापुरुषों के जीवन से शिक्षा, साहित्य शास्त्र और संस्कृति का ज्ञान।	अध्यापन, शोध, लेखन।
2.	साहित्यशास्त्र	साहित्यशास्त्र, काव्य रचना के प्रयोजन, उद्देश्य, काव्य सौन्दर्य के तत्वों का ज्ञान।	काव्य सृजन, अध्यापन, लेखन, नाटक, सिनेमा दूरदर्शन, पत्र-पत्रिकाओं के लिये लेखन।
3.	संस्कृत वाङ्मय और आधुनिक विश्व	कौटिल्य के अर्थशास्त्र से राज्य, नीति, धर्म आदि मूल्यों का ज्ञान, मनुस्मृति से समग्र व्यावहारिक ज्ञान, रामायण, महाभारत से भारतीय सामाजिक मूल्य, धर्म, संस्कृति और कलाओं का ज्ञान।	शोध— अध्यापन आदि से संबंधित रोजगार।
4.	विश्व कवि कालिदास	भारतीय सांस्कृतिक मूल्यों का ज्ञान प्रकृति पर्यावरण विज्ञान, सामाजिक, नैतिक, मानवीय मूल्यों का ज्ञान।	शोध— अध्यापन आदि से संबंधित रोजगार।
5.	भवभूति	भारतीय सांस्कृतिक मूल्यों का ज्ञान प्रकृति पर्यावरण विज्ञान, सामाजिक, नैतिक, मानवीय मूल्यों का ज्ञान।	शोध— अध्यापन आदि से संबंधित रोजगार।
6.	ज्योतिष	प्राकृतिक शक्तियों, भूगोल, खगोल, ग्रह नक्षत्र, राशियों का मानव जीवन और जगत् पर समग्र प्रभाव।	कर्मकाण्ड, ज्योतिष वास्तु में शिक्षण, प्रशिक्षण और स्वतंत्र व्यवसाय।
7.	पुराण	सृष्टि विषयक, धर्म, संस्कृति, इतिहास, कलाएँ आदि का सम्पूर्ण ज्ञान।	शोध, अध्यापन आदि।